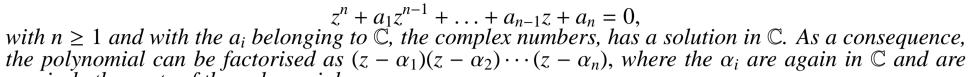
THEOREM OF THE DAY

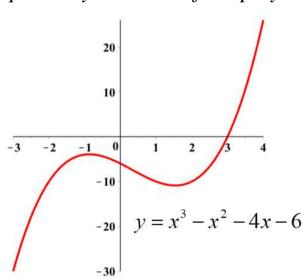


The Fundamental Theorem of Algebra *The polynomial equation of degree n:*

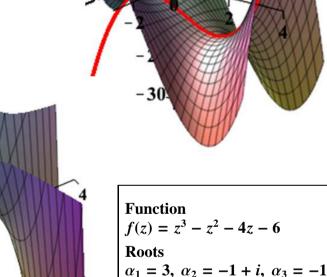
$$z^{n} + a_{1}z^{n-1} + \ldots + a_{n-1}z + a_{n} = 0,$$



precisely the roots of the polynomial.



(a) 20-10 -20 -30-(c)



(b)

We begin our story with a 2-dimensional plot of a polynomial curve in one variable, y = f(x). Our choice of f(x), above left, is the cubic expression $x^3 - x^2 - 4x - 6$. It has a single real root, x = 3: a value for which f(x) = 0, with the curve meeting the horizontal axis. But we can picture the same curve living in three dimensions, as shown at (a), with a second horizontal axis at right angles to the real number line. This represents all real number multiples of i, the imaginary number whose square is -1. Together, the two axes define a plane, called the complex plane. We may write f(z) instead of f(x) to indicate that our variable is now a complex number, z = a + ib. Across the complex plane, f takes complex values: to plot them would require two more dimensions! Instead we plot the real and imaginary parts of f(z)

 $\alpha_1 = 3$, $\alpha_2 = -1 + i$, $\alpha_3 = -1 - i$ **Factorisation**

$$f(z) = (z-3)(z+1-i)(z+1+i)$$

separately. At (b) we see that, at $z = -1 \pm i$, the surface plotting the real part of y = f(z) passes up through the complex plane: potentially we have two more roots! And indeed a plot of the imaginary part of f(z), shown at (c), confirms that the line x = -1 is indeed crossed by f(z) at $\pm i$.

The complex plane is often called the Argand diagram in honour of Jean-Robert Argand (1768–1822) an accountant and amateur mathematician who gave the first full statement and proof of the Fundamental Theorem in 1806 (although a somewhat simpler version had effectively been proved by James Wood in 1798 and by Gauss in his doctoral disseration of 1797).





Web link: www.maa.org/programs/maa-awards/writing-awards/euler-and-the-fundamental-theorem-of-algebra Further reading: The Fundamental Theorem of Algebra by B. Fine & G. Rosenberger, Springer, 1997.